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*Publicações (dezembro 2018)*

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- European Agency Statistics on Inclusive Education: Key Messages and Findings (2014 / 2016)  
<https://www.european-agency.org/resources/publications/EASIE-key-messages-findings-2014-2016>

This report provides an overarching 'interpretation' of the 2014 and 2016 datasets. It highlights key messages and emerging findings across the datasets that are important for the Agency member countries' work. It does not offer a detailed statistical analysis of the data or cover all forms of data analysis that may be possible using the dataset.

- European Agency Statistics on Inclusive Education: Methodology Report – Updated 2018  
<https://www.european-agency.org/resources/publications/EASIE-methodology-report-updated-2018>

A Methodology Report has been prepared to put the EASIE work into a clear context. It presents the relevant information about what has been done, how and why within the EASIE activities. It describes the methodology applied to the data collection exercise conducted in 2018 (covering the 2016/2017 school year).

- Country Policy Review and Analysis: Methodology Report – Revised 2018  
<https://www.european-agency.org/resources/publications/country-policy-review-and-analysis-methodology-report-revised-2018>

This document presents the methodology and materials developed within the Country Policy Review and Analysis (CPRA) activities. This version of the report presents an update to the information presented in the original Methodology Report and it covers the work now conducted in three phases of the CPRA work.

- Financing Policies for Inclusive Education Systems: Final Summary Report  
<https://www.european-agency.org/resources/publications/financing-policies-inclusive-education-systems-final-summary-report>

This brief report provides an overview of the Financing Policies for Inclusive Education Systems project (2016–2018).

In addition to recent publications, an open call to submit case studies for the Inclusive Education in Action online resource base has been published. For more information, please visit this article:

<https://www.european-agency.org/news/inclusive-education-action-online-resource-base-open-call-case-studies>