presenting the free online course

BRIDGING DISTANCE AND IN-SCHOOL LEARNING: BLENDED LEARNING IN PRACTICE

starting Monday 29 March 2020

Why a course on blended learning?

As a result of the COVID-19 pandemic, teachers around the world were obliged to implement new ways of teaching and learning in distance and classroom settings. Blended learning, the meaningful combination of learning at a distance and in school, through a careful choice of different tools and strategies, is becoming increasingly common in schools. Blended learning provides teachers with more opportunities to personalise their students' learning process and can increase their autonomy, motivation and selfdirection. The MOOC will demonstrate these benefits and help teachers to design and plan for blended learning as part of their usual practice.

Useful links

Registration Online discussion via #blendedlearningMOOC Dissemination package

Course content

The course aims to provide classroom practitioners with tools and strategies to successfully plan and implement blended learning in their teaching and learning processes. It will help participants realise the pedagogical opportunities of adopting a blended learning model in their practice and get a better understanding of the way it can facilitate their efforts towards developing student-centred learning.

Key information

- Target audience: any classroom practitioner who wants to introduce a blended learning model into their practice.
- Duration: 5,5 weeks
- Workload: 3-4 hrs/ week
- Language: English
- Start date: 29/03/2021
- End date: 05/05/2021



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